

Considering Evidence Protocol

Developed as part of Project Zero's Evidence Project, Harvard Graduate School of Education—adapted with permission and modified for sharing portfolio artifacts.

Roles

Presenter

Facilitator who also participates

Group Members

Time

Approximately 20 minutes for each presentation of a portfolio artifact.

1. Presenter provides background and context of the artifact. If related to a question s/he is working on, s/he also provides the framing question (For example: "How do I model respectful and positive professional relationships with participants during the training that result in a high degree of transfer to the workplace?"). The presenter then responds to the following prompts: (5 min.)
 - a. What did you bring?
 - b. Why did you bring it?
 - c. What does it say in relation to your practice and/or question?
2. The group asks the presenter just a few clarifying questions. (3 min.)
3. The group discusses what they heard. They talk further about what this evidence tells them about the question, raising additional interpretations. They pose probing/reflective questions and they talk about what other evidence/artifacts would strengthen the portfolio selection and/or the evidence in support of the question. (10 min.)
4. The presenter reflects on what s/he heard that was particularly interesting and/or helpful, and if there is time, engages the group in further conversation about next steps. (2 min.)